Title	Educational Psychologist Junior School (Burke Hall)
Reporting	Director of Students and Engagement
Location	

POSITION DESCRIPTION

Our Intent

At Xavier College we aspire to form exceptional graduates through inspiring learning experiences and our distinct Jesuit character. The individual is expected to align their actions and leadership with the Intent, our graduate qualities and the Pillars in the Xavier College Strategic Plan XC150.

Our Position

The Educational Psychologist provides meaningful support to the intersection on the Junior School (Burke Hall) between all aspects of learning and the holistic educational programs offered. In particular, it has direct responsibility for contributing to the administration and integrated operations of the Junior School (Burke Hall), working with all staff and students as well as parents, as well as the leadership of student pastoral care and wellbeing.

The Educational Psychologist requires a collaborative and engaging mindset, with empathetic and effective actions and communication supported by sound technical capability, good process and documentation. Quality in personal engagement and the formation of positive relationships with team members, students, other staff and parents is essential. The role will make a significant contribution to an aspirational and rigorous culture of educational and op excellence at Xavier through the role modthey provide to students, parents and all educators engaged with the Junior School. In addition, they will be expected to work in partprivith immediate managers, the Director of Junior School (Burke Hall) and other memoting the leadership team.

The Educational Psychologist supports, enables and cultivates student culture across the Junior School (Burke Hall) that facilitates effective learning and the formation of students into the best version of themselves. The role requires a commitment to supporting the academic, pastoral and spiritual wellbeing of the students and staff, and works constructively with Junior School (Burke Hall) Leadership team to ensure an aspiratiTJE20 314(al,)]

Core Duties and Responsibiliti

Testing and Diagnosis

Undertake cognitive / psycho-educational assessments for individual students by:

- o Collecting and compiling teacher feedback and/or subject results
- Discussing concerns with Diverse Learning staff, teachers, Director of Students and Engagement or equivalent, Head of House of equivalent pastoral leader, Director of Junior School (Burke Hall)
- Referring to previous internal and/or external specialist assessments
- o Communicating with the student and their parents/guardians/caregivers
- Engaging in cognitive / psycho-educational assessments
- Making recommendation and referring out where applicable for further exploration and diagnoses, where appropriate, in consultation with diagnosis criteria
- o Referring to external specialists as required.

Provide feedback to students, parents, College leaders and/or staff as applicable by:

o Determining and communicatTQ()14(ents,)]TJE 0 H9m0 g0 G(P)-4(ro)6(v)-4(id)5(e)-3(f)12(ee)-3(d)3(b)3(ac)1

Child Safety

Ensure that a safe system of work exists and that every aspect of the study, work or performance environment complies with obligations under the College's Occupational Health & Safety guidelines. Complete child safety and wellbeing training in accordance with the Colleg eir ge s

Application Criteria

Applicants for Positions of Leadership are to specifically address the following criteria in their application:

- 1. Demonstration of Ignatian practice through leadership and actions
- 2. Demonstration of effective staff leadership and positive staff engagement
- 3. Demonstration of effective student leadership and positive student engagement
- 4. Demonstration of leadership through process (planning, documentation, communication)
- 5. Demonstration of leadership through team-building and contribution to and for others
- 6. Demonstration of leadership for growth (reflection, action, innovation, performance)
- 7. Demonstration of recent achievements commensurate with the role
- 8. Indication of future vision and intentions
- 9. Additional qualifications not detailed above

Appendix B

Educators at Xavier College

Our Attitudes and Habits as Educators at Xavier

In alignment with the Ignatian profile of member of the College community and therefore an educator in a Jesuit school, Xavier College has identified complimentary attitudes and habits that are essential attributes for educators at Xavier.

The College re