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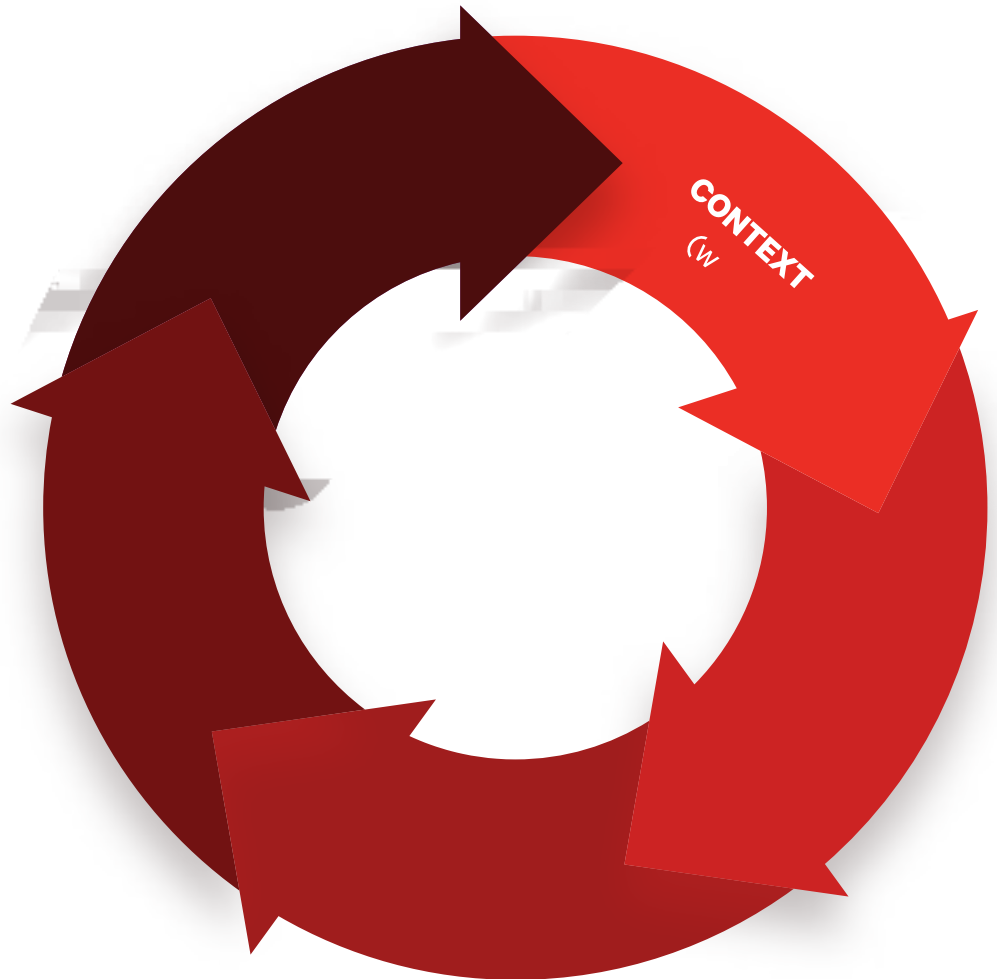
E I		E I	
C I I & E	&	A	A
Options: Personal Finance OR Entrepreneurial studies	Options: Digital Technologies - Coding		



Pedagogy is the art and science of teaching, our Ignatian Pedagogical Paradigm (IPP) is a framework and process of teaching adopted by Jesuit Schools to develop learners. It revolves around the following principles: Context, Experience, Reflection Action, Evaluation. The IPP is applied practically in our classes and is used a framework for our teaching, planning and a process for teaching and learning. All learning has a context from which new learning stems from, previous experiences result in and are connected to new experiences, reflection deepens experience, learning can be made meaningful when put into action and reinforced through explicit evaluation.

“The IPP attempts to motivate students by involving them as critical active participants in the teaching – learning process. It aims for more personal learning by bringing student and teacher experiences closer together. It invites integration of learning experiences in the classroom with those of home, work, peer culture, etc.”

(Ignatia Pedagogia, 1993, #75)



LITERACY & NUMERACY IN ACTION

“Action – in Jesuit education, learning leads to action. Teachers provide imaginative and engaging opportunities for pupils to try out new skills, to use new knowledge, to exercise new ways of expressing themselves, their beliefs, values and questions.”

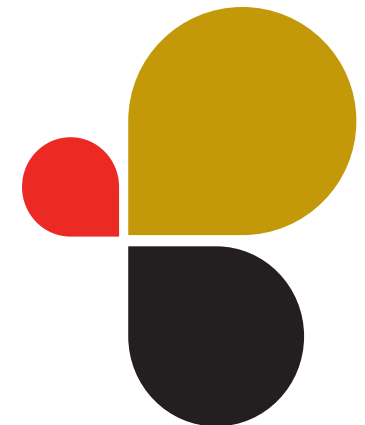
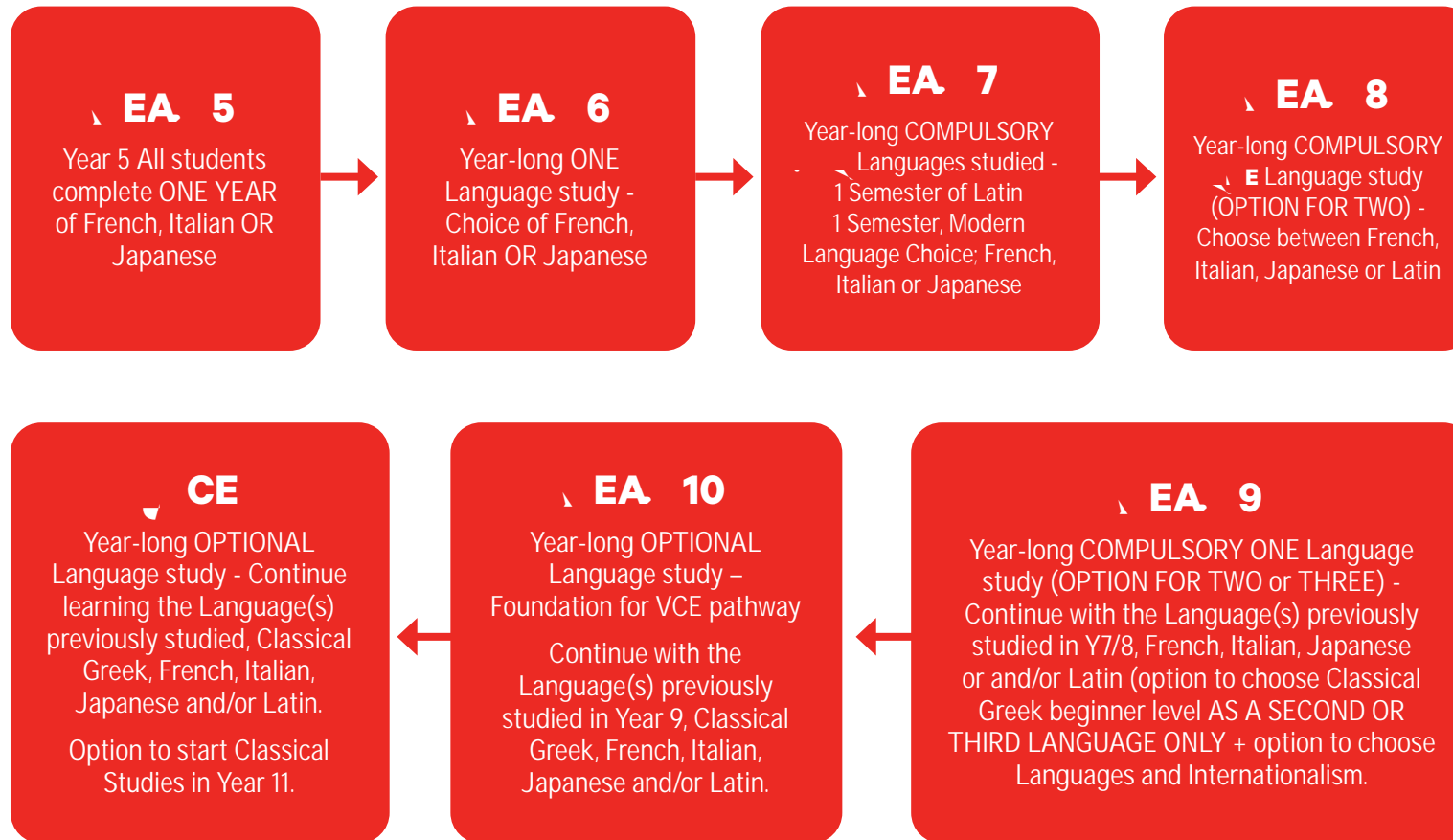
(Ignatius Pedagogia abridged, edited by the Jesuits of the Society of Jesus)

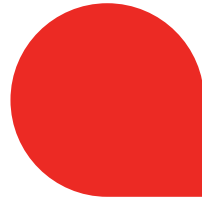
Literacy & Numeracy in Action is designed to apply skills and knowledge from Mathematics and English courses in new situations to solidify learning and knowledge with a project output. The tasks and topics have been sequenced to pique students' interest and engage them in rich tasks that demonstrate how numeracy and literacy skills can be applied in a variety of subject domains in practical applications in the real world.

- Students will participate in a semester of Numeracy in Action and a semester of Literacy in Action
- Each course has two course levels to support differentiation; Enrichment and At Standard. Enrichment course is for students to stretch students beyond their year level achievement standard, At Standard is designed to build capacity and confidence with concepts.
- As part of subject selection processes parents will have the option to select



A T A E





A TA EE EC E :

Students should _____ of the following -

French

The French Program at Xavier College is designed to establish strong learning skills and habits, to provide a sound foundation for future language studies and to promote intercultural understanding. French is one of the rare languages to be spoken to 77 -30.82i-

Italian

The Italian Program at Xavier College is designed to establish strong learning skills and habits, to provide a sound foundation for future language studies and to promote intercultural understanding. Italian is founded in ancient Roman society and culture and is spoken today, besides Italy, in many communities in Australia, the United States and Europe, offering opportunities workwise in a variety of fields. Studying Italian develops students' thinking, analytical, problem solving and literacy skills, which are transferable to all other subjects, and participates in the cognitive, personal and social development of the individual. At VCE level, Italian is a well scaled subject and, as such, can contribute generously to reaching a high level of general achievement in Year 12, opening varied doors for students' University pathways.



Japanese

The Japanese Program at Xavier College is designed to establish strong learning skills and habits, to provide a sound foundation for future language studies and to promote intercultural understanding. Japanese is a complex language based on ancient characters and founded in a remarkable society and culture where the notions of discipline and manners are an art of living. With Japan located in the Asia-Pacific Region, speaking Japanese can be an attribute workwise, particularly in Commerce. Studying Japanese develops students' thinking and analytical skills, which are transferable to all other subjects, and participates in the cognitive, personal and social development of the individual. Japanese is the fourth highest scaled subject across all learning areas and can contribute generously to reaching a high level of general achievement in Year 12, opening varied doors for students' University pathways.

